

Grading Rubric

James F. Delaney Specials Classes

<i>Grade</i>	<i>Effort</i>	<i>Participation</i>	<i>Attitude</i>
E	Gives top effort daily. Self motivated. Encourages others. Committed to improving. Gives 90-100% effort.	High level of participation. Excellent understanding of skills and strategies. Stays on task.	Shows respect to classmates. Encourages others to improve. Consistently demonstrates a positive attitude and citizenship. Works well with others.
S	Puts forth acceptable effort. Could work harder to improve. Gives 70-89% effort.	Needs some reminders to participate. On task most of the time. Performs skills and strategies at a basic level.	Inconsistently follows rules. Inconsistently demonstrates a positive attitude and citizenship.
N	Puts forth minimum effort. Contributes little to the activity. Demonstrates very little effort or desire to improve. Gives 60-69% effort.	Talks when directions/instruction being given. Displays poor understanding of basic skills. Must be reminded to stay on task.	Uncooperative at times. Sometimes disruptive. Very little encouragement to classmates. May argue. Needs to work on a more positive attitude/citizenship.
U	Uncooperative. Poor effort or no effort at all. Shows no desire to participate in activities. Gives 59% or less effort.	Insufficient knowledge of rules and strategies with no attempt to learn them. Complains about the task. Avoids participation.	Disruptive. Doesn't follow the rules. May try to bend the rules. Interrupts the teacher during instruction or while disciplining. May ask inappropriate questions. Displays a poor attitude.