

Kennedale High School 2021-22 Parental Involvement Policy

***NOTE:** In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118 of the Elementary and Secondary Education Act (ESEA) (Kennedale High School Parental Involvement Policy).*

*Schools, in consultation with parents, may use the sample template below as a framework for the information to be included in their parental involvement policy. **Schools are not required to follow this sample template or framework. If they establish the school’s expectations for parental involvement and include all of the components listed under “Description of How a School Will Implement Required School Parental Involvement Policy Components” they will have incorporated the information that section 1118 requires be in the school parental involvement policy.** Schools, in consultation with parents, are encouraged to include other relevant and agreed upon activities and actions that will support effective parental involvement and strengthen student academic achievement.*

COVID-19 ADDENDUM:

Kennedale High School is committed to the safety of our students, our teachers, our stakeholders, and our community. Due to COVID-19, Kennedale ISD and Kennedale High School have adopted safety guidelines and protocols, which may affect the ability of Kennedale High School to implement all or parts of the following parental involvement policy. Some action steps, activities, or events are subject to change and may be modified, rescheduled, or cancelled.

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PART I. GENERAL EXPECTATIONS

Kennedale High School agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a parent-student-school compact consistent with section 1118(d) of the ESEA. **(See Enclosure)**
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children,

including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (Kennedale Independent School District).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Kennedale High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - *Kennedale High School will establish and convene a site-based decision-making committee, the Kennedale High School Campus Advisory Team (CAT), which includes membership of a broad range of stakeholders including teachers, staff members, parents, business representatives, and community members.*
 - *Kennedale High School will provide training for members of the Kennedale High School Campus Advisory Team (CAT) regarding the roles and responsibilities of members.*
 - *Kennedale High School will provide training and a template for the members of the Kennedale High School Campus Advisory Team (CAT) regarding the development and revision of the campus Parental Involvement Policy.*
 - *The Kennedale High School Campus Advisory Team (CAT) will develop and annually review and revise the campus Parental Involvement Policy.*
 - *The Kennedale High School Campus Advisory Team (CAT) will develop and annually review and revise the campus Parent-Student-School Compact.*

2. Kennedale High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *Kennedale High School will establish and convene a site-based decision-making committee, the Kennedale High School Campus Advisory Team (CAT), which includes membership of a broad range of stakeholders including teachers, staff members, parents, business representatives, and community members. The Kennedale High School Campus Advisory Team (CAT) will:*
 - *conduct an annual Parent Survey to assess school culture and climate, assess campus needs, and identify parent concerns.*
 - *will conduct an annual Campus Needs Assessment (CNA), in conjunction with stakeholders and the Kennedale High School Campus Leadership Team (CLT).*
 - *use information gathered from the Campus Needs Assessment (CNA) to develop and annually review and revise the Campus Improvement Plan (CIP).*
 - *The annual Kennedale High School Campus Needs Assessment (CNA) will be presented to the public by the campus Principal or designee at an annual public meeting (KHS R.I.S.E./CNA Presentation Meeting).*
 - *The KHS R.I.S.E./CNA Presentation Meeting will include various stakeholders of the district including campus and district personnel, parents, community members, and business representatives.*
 - *Kennedale High School will:*

- *establish, convene, facilitate, and encourage parent involvement in parent organizations such as the Kennedale High School PTA, the KISD Athletic Booster Club, the KISD Fine Arts Booster Club, the KISD Band Booster Club (Wildcat Band Corporation), and the Grateful Dads of Kennedale High School.*
 - *work collaboratively with stakeholders to encourage parent participation in district committees such as the KISD District Educational Improvement Committee (DEIC) and the Student Health Advisory Committee (SHAC).*
 - *work collaboratively with parents, community members, and local first responders to develop and annually review and revise the Kennedale High School Campus Emergency Operations Plan.*
 - *encourage involvement from parents and key community members (first responders and civic leaders) on the KHS Threat Assessment Team.*
3. Kennedale High School will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
- *Kennedale High School will host an annual Title I Parent Information Meeting during the KHS Fall Open House in the KHS Auditorium.*
 - *The Title I Parent Information Meeting presentation will be created from a template provided by the District and will be designed to provide stakeholders with a general overview and general information regarding Kennedale High School’s Title I school-wide program.*
 - *During the Title I Parent Information Meeting, parents will be notified of the following:*
 - *Kennedale High School participates in the federal Title I program (school-wide),*
 - *The criteria for participation in the federal Title I program (school-wide),*
and
 - *The rights of our students and parents.*
 - *A second annual Title I Parent Information Meeting may be held during the KHS Spring Open House, which is typically held during Texas Public Schools week in March.*
 - *The annual Title I Parent Information Meeting will be advertised through various outlets, such as the school’s website, in the KHS Master Calendar of Events, on the school’s marquee, in one or more editions of the KHS Parent and Student Newsletter, via social media outlets (such as Facebook and Twitter), via email through the Blackboard system, and on the Kennedale ISD mobile device application.*
 - *The annual Title I Parent Information Meeting may be recorded and available to*

stakeholders on the Kennedale High School YouTube Channel, and, if recorded, a link for this recorded meeting will be available to parents through various outlets, such as on the school's website, in one or more editions of the KHS Parent and Student Newsletter, via social media outlets (such as Facebook and Twitter), and via email through the Blackboard system.

- *All policies, plans, and compacts related to the Kennedale High School Title I school-wide program will be available for review on the school's website and in the main office of the school.*
 - *Policies, plans, and compacts include, but are not limited to, the following:*
 - *The Kennedale High School Campus Needs Assessment (CNA),*
 - *The Kennedale High School Campus Improvement Plan (CIP),*
 - *The Kennedale High School Parental Involvement Policy, and*
 - *The Kennedale High School Parent-Student-School Compact.*

4. Kennedale High School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

- *Kennedale High School will use various communication methods, such as email, newsletters, the district and campus websites, the Kennedale ISD mobile device application, and social media (such as Facebook and Twitter) to provide stakeholders with information regarding Title I, Part A programs.*
- *Kennedale ISD will provide a public overview of the district's (and school's) curriculum, the forms of academic assessments used to measure children's progress, and the proficiency levels students are expected to meet at the KHS Spring Open House, which is typically held in March.*
- *Kennedale ISD will maintain and update webpages on the Kennedale ISD website with information, resources, and links related to the district's primary academic programs, supplemental programs, curriculum, instruction, and assessment.*
- *Kennedale High School will maintain and update campus webpages through the Kennedale ISD website related to the campus' primary academic programs, supplemental programs, extracurricular activities, athletics, curriculum, instruction, and assessment.*
- *Kennedale High School teachers will maintain and update teacher webpages with information regarding schedules, courses, tutoring, resources, links, lesson plans, calendars, syllabi, assessments, procedures, homework, curriculum, and other relevant information.*
- *Kennedale High School will provide links to TEA resources that contain information regarding the State's accountability system and assessment programs on the campus website and through other means.*
 - *Kennedale High School will provide a link on the school's website to the annual TEA A-F Accountability Report and T.A.P.R. for Kennedale High School.*
 - *Kennedale High School will also send a link to the school's annual TEA A-F Accountability Report and T.A.P.R. to parents and students via email through the Blackboard system.*

- *Kennedale High School will provide a link on the school's website and through email and other means to the Texas Assessment Management System (www.texasassessment.com), which provides Student, Administrator, and Teacher portals for stakeholders to access STAAR and TELPAS scores, reports, and analytics. The Texas Assessment Management System (TAMS) also provides general information regarding literacy, released STAAR assessments and test items, information regarding understanding score reports, practice tests, and test preparation modules.*
 - *Kennedale High School will facilitate LPAC, 504, RtI and ARD committee meetings to collaborate with teachers, parents, and students to develop appropriate and individualized academic plans, classroom and assessment accommodations, and curriculum modifications for students.*
 - *Kennedale High School, through the Campus Leadership Team (CLT), will annually develop, review, and revise the Kennedale High School Academic Handbook, which provides stakeholders with information regarding the school's academic programs, supplemental programs and services (i.e. 504, EL/ESL, and special education), course offerings, course descriptions, advanced programs (i.e., Dual Credit, Honors, AP, CTE, practicums, research, etc.), campus procedures related to academic programs, GPA calculations, class rank designations, normal and revised bell schedules, diagnostic assessments (i.e., those used to determine reading and math levels), local assessments, State assessments (i.e., the STAAR and TELPAS), national assessments (i.e., ASVAB, PSAT/NMSQT, TSI-A, SAT, ACT, and AP exams), and more.*
 - *The Kennedale High School Academic Handbook will be available on the Kennedale High School website, sent to parents via the Blackboard email system, and available in the main office of the school, upon request.*
 - *Kennedale High School will adhere to the Kennedale ISD Grading Guidelines, which are designed to promote student success and fair grading practices throughout the district. The KISD Grading Guidelines also define norms and guidelines for teacher-parent communication and outline student, parent and teacher responsibilities regarding grading, homework, and remediation.*
 - *The Kennedale ISD Grading Guidelines will be available to stakeholders on the KHS website, sent to parents and students via the Blackboard email system at least once per year, included in the Kennedale High School Student Procedural Manual and Kennedale High School Academic Handbook, and available in the main office of the school, upon request.*
 - *Kennedale High School will provide parents and students with general information, timelines, resources, links, registration processes, and other relevant information regarding national assessments, such as the ASVAB, TSI-A, PSAT/NMSQT, SAT, ACT, and AP exams using various outlets such as email, newsletters, social media, presentations, meetings, conferences, and more.*
5. Kennedale High School will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- *Kennedale High School will establish and convene a site-based decision-making committee, the Kennedale High School Campus Advisory Team (CAT), which includes membership from a broad range of stakeholders including teachers, staff members, parents, business representatives, and community members.*
- *The Kennedale High School Campus Advisory Team (CAT) will:*
 - *meet regularly with 7-10 meetings per year.*
 - *seek parent input through a Parent Survey, as part of the annual Campus Needs Assessment (CNA) process.*
 - *include parents in reviewing data, surveys, important documents, reports, and other relevant information, as part of the annual Campus Needs Assessment (CNA) process.*
 - *include parents in reviewing the annual campus budget and expenditures purchased with Title I funds.*
 - *develop nomination and election processes, which are aligned with district policy, to ensure parents are fairly and adequately represented on the site-based decision-making committee.*
- *Kennedale High School will facilitate LPAC, 504, RtI, and ARD meetings to collaborate with teachers, parents, and students to develop appropriate individualized academic plans for students, including necessary classroom and assessment accommodations and curriculum modifications.*
- *Upon request, Kennedale High School will facilitate teacher-parent conferences (with or without the presence of administrators).*
- *Kennedale High School will host opportunities throughout the year for parents and students to meet with Kennedale High School counselors to develop Personal Graduation Plans (PGPs) for students.*
- *Kennedale High School will host Parent Registration Information Meetings in the Spring to provide parents with information regarding the Kennedale High School academic program, general registration information, registration processes and deadlines, various graduation plans, endorsement options, advanced academic programs (Dual Credit, Honors/AP, CTE, and others), course selections, course descriptions, and more.*
 - *The Kennedale High School Spring Parent Registration Information Meeting may be recorded and made available to stakeholders on the Kennedale High School YouTube Channel, and, if recorded, a link for this recorded meeting will be made available to parents on the school's website, in one or more editions of the KHS Parent and Student Newsletter, via social media outlets (such as Facebook and Twitter), and via email through the Blackboard system.*
- *Kennedale High School will offer other parent informational meetings throughout the year including, but not limited to, meetings regarding college entrance exams (SAT/ACT/TSI), the Kennedale ISD Dual Credit program (through the TCC South Campus), the federal financial aid process (FAFSA), and the college application process (ApplyTexas).*
- *Kennedale High School will partner with United States Military Recruiters to host an U.S. Armed Services Information Night for students and parents.*
- *Kennedale High School coaches, sponsors, and directors will host informational*

meetings for parents throughout the year regarding athletics, fine arts, clubs, organizations, cheerleading, and other extracurricular activities for which students are involved.

- *The Kennedale ISD Athletic Department will host informational meetings for parents and students regarding the Kennedale ISD Drug Testing program.*
- *Kennedale High School will promote and encourage participation in organizations that support the school's academic, extracurricular, athletic, and fine arts programs such as the Kennedale High School PTA, the Kennedale ISD Athletic Booster Club, the Kennedale ISD Fine Arts Booster Club, the Kennedale ISD Band Booster Club (Wildcat Band Corporation) (Wildcat Band Corporation) (Wildcat Band Corporation), the Kennedale Education Foundation, civic organizations, and more.*
- *Kennedale High School will host a Fall Open House (during August-September) and a Spring Open House (during March) to give parents an opportunity to meet teachers and staff members.*

6. Kennedale High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *Kennedale High School will provide a link on the school's website and through email and other means to the Texas Assessment Management System (www.texasassessment.com), which provides Student, Administrator, and Teacher portals for stakeholders to access STAAR and TELPAS scores, reports, and analytics. The Texas Assessment Management System (TAMS) also provides general information regarding literacy, released STAAR assessments and test items, information regarding understanding score reports, practice tests, and test preparation modules.*
 - *Upon request, Kennedale High School will assist parents who have questions regarding or need help accessing the Texas Assessment Management System (TAMS) Student Portal.*
- *Kennedale High School will provide hard copies of Confidential Student Reports to parents of students who do not meet the State's minimum criteria (passing) on one or more STAAR exams.*
 - *Kennedale High School administrators will contact parents of students who do not meet the State's minimum criteria (passing) on one or more STAAR exams via phone, mail, and/or email.*
 - *Kennedale High School will inform parents of students who do not meet the State's minimum criteria (passing) on one or more STAAR exams of remediation opportunities and the date(s) of the next available retest.*
- *Upon request, Kennedale High School will facilitate meetings for students and parents with Kennedale High School counselors and/or administrators to discuss score reports, student progress, intervention/remediation options, and other concerns or questions regarding the State's assessment program.*

7. Kennedale High School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more

consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- *Kennedale High School will abide by Kennedale ISD Board Policy DBA (Legal), which outlines procedures for providing timely notice to parents when their child has been assigned or taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of Title I Final Regulations:*
 - *A school that receives such federal funds shall also provide to each individual parent of a child who is a student in such school, with respect to such student, timely notice that the student has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. 20 U.S.C. 6312(e)(1)(B)(ii).*
 - *If a district assigns an inappropriately certified or uncertified teacher (as defined below) to the same classroom for more than 30 consecutive instructional days during the same school year, it shall provide written notice of the assignment to the parents or guardians of each student in that classroom.*
 - *A superintendent shall provide the notice not later than the 30th instructional day after the date of the assignment of the inappropriately certified or uncertified teacher. A district shall make a good-faith effort to ensure that the notice is provided in bilingual form to any parent or guardian whose primary language is not English. A district shall retain a copy of the notice and make information relating to teacher certification available to the public u*
8. Kennedale High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --
- the state’s academic content standards,
 - the state’s student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child’s progress, and
 - how to work with educators:
- *Kennedale High School will:*
 - *provide parents with links on the KISD website to the State’s academic content standards (and related resources) such as the Texas Essential Knowledge and Skills (TEKS), the Language English Proficiency (LEP) standards, Career and College Readiness (CCR) standards, and more.*
 - *provide parents with a link on the KISD website to the TEKS Resource System, which has been adopted by the district as the guiding curriculum for primary courses in core areas (ELA, Mathematics, Social Studies, and Science).*
 - *provide links to TEA resources that contain information regarding the*

State's accountability system and assessment programs on the campus website and through other means. Kennedale High School will:

- *provide a link on the school's website to the annual TEA A-F Accountability Report and T.A.P.R. for Kennedale High School and send a link to the school's annual TEA A-F Accountability Report and T.A.P.R. to parents and students via email through the Blackboard system.*
- *provide a link on the school's website and through email and other means to the Texas Assessment Management System (www.texasassessment.com), which provides Student, Administrator, and Teacher portals for stakeholders to access STAAR and TELPAS scores, reports, and analytics. The Texas Assessment Management System (TAMS) also provides general information regarding literacy, released STAAR assessments and test items, information regarding understanding score reports, practice tests, and test preparation modules.*
- *facilitate LPAC, 504, RtI and ARD committee meetings to collaborate with teachers, parents, and students to develop appropriate and individualized academic plans, classroom and assessment accommodations, and curriculum modifications for students.*
- *through the Campus Leadership Team (CLT), annually develop, review, and revise the Kennedale High School Academic Handbook, which provides stakeholders with information regarding the school's academic programs, supplemental programs and services (i.e., 504, EL/ESL, and special education), course offerings, course descriptions, advanced programs (i.e., Dual Credit, Honors, AP, CTE, practicums, research, etc.), campus procedures related to academic programs, GPA calculations, class rank designations, normal and revised bell schedules, diagnostic assessments (i.e., those used to determine reading and math levels), local assessments, State assessments (i.e., the STAAR and TELPAS), national assessments (i.e., ASVAB, PSAT/NMSQT, TSI-A, SAT, ACT, and AP exams), and more.*
 - *The Kennedale High School Academic Handbook will be available on the Kennedale High School website, sent to parents via the Blackboard email system, and available in the main office of the school, upon request.*
- *adhere to the Kennedale ISD Grading Guidelines, which are designed to promote student success and fair grading practices throughout the district. The KISD Grading Guidelines also define norms and guidelines for teacher-parent communication and outline student, parent and teacher responsibilities regarding grading, homework, and remediation.*
 - *The Kennedale ISD Grading Guidelines will be available to stakeholders on the KHS website, sent to parents and students via the Blackboard email system at least once per year, included in the Kennedale High School Student Procedural Manual and Kennedale High School Academic Handbook, and available in the main office of the school, upon request.*
- *provide parents and students with general information, timelines,*

- resources, links, registration processes, and other relevant information regarding national assessments such as the ASVAB, TSI-A, PSAT/NMSQT, SAT, ACT, and AP exams using various outlets such as email, newsletters, social media, presentations, meetings, conferences, and more.*
- *develop and annually revise a Dual Credit Guide to provide parents and students with general information regarding the Kennedale ISD Dual Credit Program (through the TCC South Campus).*
 - *will develop and annually revise a Summer Programs guide to provide parents and students information regarding the three primary KHS Summer Programs: credit recovery, attendance make-up, and acceleration/STAAR preparation.*
 - *provide a Student Portal to the school's electronic gradebook system, which will allow students and parents to access grades and monitor student progress in real-time.*
 - *offer training opportunities assistance for parents and students who need help accessing and navigating the Student Gradebook Portal.*
 - *compile a comprehensive list of formal teacher tutorial times and provide parents and students a Teacher Tutorial Schedule, which is updated throughout the year.*
 - *The Kennedale High School Teacher Tutorial Schedule will be available on the school's website, sent to parents in emails via the Blackboard system (as updated), included in Parent and Student newsletters, and posted on social media outlets (i.e., Facebook and Twitter).*
 - *will provide regular opportunities for parents to understand topics listed in this section (8) by hosting and facilitating the following meetings, trainings, and events:*
 - *KISD Federal Consultation Meeting*
 - *KHS Fall and Spring Open Houses*
 - *KHS Summer Student Registration Week*
 - *KHS Parent Registration Information Meetings*
 - *KHS Parent Technology Trainings/Workshops:*
 - *Possible Topics:*
 - *KISD Website*
 - *KISD Student/Parent Gradebook Portal*
 - *KISD Mobile Device Application*
 - *Chromebooks*
 - *Google Suite (including Google Classroom)*
 - *KHS Parent/Student College Information Meetings (financial aid, application process, entrance exams, etc.)*
 - *KHS Parent Information Meetings for Academic, Extracurricular, Fine Art, and Athletic Programs*
 - *KHS Volunteer Opportunities*
 - *KHS Family Engagement Events*
 - *KHS Adult Education Opportunities*
 - *KHS Campus In Schools (CIS) Parent Programs*
 - *KHS GoCenter*

9. Kennedale High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- *providing regular opportunities for parents to help parents work with their children's academic achievement by hosting and facilitating the following meetings, trainings, and events:*
 - *KHS Transition Fair (typically during the KHS Spring Open House)*
 - *KHS Personal Graduation Plan Meetings (for Freshmen)*
 - *KHS Parent Academic and Technology Trainings/Workshops:*
 - *KISD Website*
 - *KISD Student Gradebook Portal*
 - *KISD Mobile Device Application*
 - *Chromebooks*
 - *Google Suite (including Google Classroom)*
 - *ELA Research Papers*
 - *KHS Curriculum Resources for Math and ELA*
 - *KHS Parent/Student College Information Meetings (financial aid, application process, entrance exams, etc.)*
 - *KHS Family Engagement Events*
 - *KHS Adult Education Opportunities*
 - *Parents of EL Students*
10. Kennedale High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- *facilitating LPAC, 504, RtI and ARD committee meetings to collaborate with teachers, parents, and students to develop appropriate and individualized academic plans, classroom and assessment accommodations, and curriculum modifications for students.*
 - *adhering to the Kennedale ISD Grading Guidelines, which are designed to promote student success and fair grading practices throughout the district. The KISD Grading Guidelines also define norms and guidelines for teacher-parent communication and outline student, parent and teacher responsibilities regarding grading, homework, and remediation.*
 - *encouraging teachers and staff members to make positive email and phone contacts with parents during each grading period.*
 - *developing minimum standards for teacher webpages on the KHS website and provide technology training to enable teachers to manipulate teacher websites.*
 - *providing technology training for teachers to use the Blackboard system to communicate with broad range of students and parents.*

11. Kennedale High School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - *working collaboratively with the Kennedale High School PTA to coordinate and facilitate parent involvement, adult education programs, and family engagement events.*
 - *designating staff members, typically administrators, to serve as parent liaisons to the PTA, booster clubs, and other parent and civic organizations.*
 - *designating a staff member, typically an office staff member, to coordinate Kennedale High School volunteer activities and recruitment of parent volunteers.*

12. Kennedale High School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - *The Kennedale High School Parental Involvement Policy and Parent-Student-School Compact will be available to parents on the Kennedale High School website, sent to parents via email through the Blackboard system, included in at least one Parent and Student Newsletter, and distributed via social media outlets (such as Facebook and Twitter).*
 - *Upon request, Kennedale High School will provide Spanish translation of Title I documents by a qualified, bilingual staff member.*
 - *Kennedale High School will make efforts to provide Title I documents to parents in an understandable format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.*
 - *Kennedale High School will make Title I documents available in Spanish, to the extent practicable.*

PART III. DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

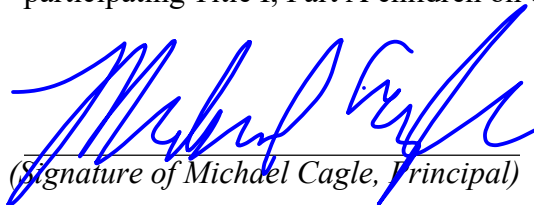
- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

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PART IV. ADOPTION

The Kennedale High School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Kennedale High School Campus Advisory Team (CAT) Meeting notes and agenda on November 18, 2021.

This policy was adopted by Kennedale High School on November 18, 2021, and will be in effect for the 2021-22 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before February 1, 2022.



(Signature of Michdel Cagle, Principal)

January 22, 2022
(Date)