









# Early Childhood Program Self-Assessment for Prekindergarten Results

 Access / Enrollment	Developing	Proficient	Exemplary
Eligible 4-year-olds		✓	
Eligible 3-year-olds			
Outreach Strategies	✓		
Enrollment Plan			✓
Enrollment Process		✓	
 Administrative and Teaching Staff	Developing	Proficient	Exemplary
Educational Aide Qualifications		✓	
Teacher Qualifications		✓	
Teacher Evaluations	✓		
Teacher Professional Development		✓	
Coaching and Mentoring		✓	
Administrator Professional Development		✓	
Leading Continuous Improvement	✓		
 Curriculum	Developing	Proficient	Exemplary
Curriculum		✓	
Scope and Sequence		✓	
Curricular Integration		✓	
Vertical Alignment	✓		
Horizontal Alignment			✓
 Instruction	Developing	Proficient	Exemplary
Instructional Activities		✓	
Instructional Settings		✓	
Supporting Special Populations		✓	
Children with Special Needs			✓
Teacher Interactions with Students	✓		
Supporting the Whole Child		✓	
Student to Teacher Ratio		✓	

This is a summary table that allows the user to record the scores for all of the strategies within each component of the Self-Assessment.

 Assessment	Developing	Proficient	Exemplary
Formative Assessment		✓	
Summative Assessment			✓
Data-Driven Practices	✓		
Family Input	✓		
Referrals/Intervention	✓		
 Learning Environments	Developing	Proficient	Exemplary
Physical Arrangement	✓		
Link to Classroom Instruction	✓		
Procedures and Routines	✓		
Supporting Student Behavior	✓		
Daily Schedule			✓
Classroom Displays			✓
Outdoor Environment	✓		
 Family Engagement	Developing	Proficient	Exemplary
Family Engagement Plan		✓	
Communication Practices		✓	
Inclusive Family Engagement Policy		✓	
Family Conferences/Home Visits	✓		
Reporting Student Progress		✓	
Program Expectations	✓		
Attendance Plan	✓		
On-Campus Opportunities	✓		
Participation	✓		
Support to Families			✓
 Transitions	Developing	Proficient	Exemplary
LEA/non-LEA Shared Prof. Dev.			
Collaborative Meetings with Early Care and Education Providers			
Sharing Student Data	✓		
Family Transition Strategies	✓		
Transition Plan	✓		

# Continuous Improvement Worksheet

## Strengths Identified:

1. Administrative and Teaching Staff
2. Curriculum
3. Instruction

## Opportunities to Grow Identified:

1. Assessment
2. Learning Environment
3. Family Engagement
4. Transitions

## Next Steps for **Continuous Improvement:**

### **Assessment**

- Teachers will annually meet with parents at least twice a year to discuss assessment performance.

### **Learning Environment**

- The district will provide guidance, resources, and supports to teachers to ensure the prekindergarten classroom has at least 7 learning centers and is accessible to all students.
- The district will provide materials to teachers to ensure diversity of the students in the classroom is represented.

### **Family Engagement**

- The campus will increase the number of family engagement opportunities offered with a target goal of nine as well as provide a feedback survey at the conclusion of each event.
- The district will offer a prekindergarten parent night prior to the beginning of school and review expectations regarding roles/responsibilities of staff, students, and families.

### **Transitions**

- The district will provide families with at least three activities or strategies that can support their child's transition from one grade level to the next.